## **Application For Enrollment**

Name of Applicant (please print)	Grade (for which applying)	School year (for which applying)					
To the Parent/Guardian:							
<ul> <li>Please give this form to the applicant's current teacher. If the applicant has multiple teachers, you will need to make copies of this form to give to each of their teachers.</li> <li>Please read and sign the statement below:</li> </ul>							
Applicant Signature		Date					
Name of Parent/Guardian (please print)							
Parent/Guardian Signature		Date					
To the Teacher:							
■ This recommendation will remain con	nfidential and will not become part of the	e applicant's permanent record.					
■ When you have completed this form, please fax it to (903) 894-6332 or email to admissionform@brookhill.org.							
Feel free to use additional sheets, if necessary.							
Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the applicant's application. Your cooperation and candor are greatly appreciated							
Your Name	Title	Phone					
School Name		Your Email					
Your Signature		Date					

## **Teacher Recommendation Form** Applying for Grades 1-6

How long and in what capacity have you known this applicant?							
If the need arises, may we contact you to discuss the applicant further? □ No □ Yes							
■ Please place check marks at the points that represent students in his or her age group whom you have taugh		tion of the a	pplicant in c	omparison t	o other		
English/Language Arts	Excellent	Above Average	Average	Below Average	No Basis for Judgment		
Reading Comprehension							
Written Expression – Grammar							
Written Expression – Composition							
Spelling							
Oral Language							
Textbooks and Publishers Used:							
Math							
Knowledge of basic facts							
Operations							
Ability to grasp new concepts							
Problem Solving skills							
Textbooks and Publishers Used:					_		
Academic Skills	Excellent	Good	Fair	Poor / Limited	No Basis for Judgment		
Oral Expression							
Critical/Abstract Thinking skills							
Intellectual Curiosity							
Organizational skills							
Study skills							
Motivation							
Determination							
Creativity							
Academic Potential					†		
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■ Does the applicant have excessive absences? ☐ If "yes", please explain:	No 🗆	Yes					
•							
■ The Brook Hill School is a comprehensive Christ-center applicant be a good fit in The Brook Hill School program □ Definitely □ Yes, with little effort □ Yes, with Please explain your response:	m?		school. In y	your opinion	, will this		

The Brook Hill School 1051 N Houston St Bullard, TX 75757 Main: (903) 894-5000 Fax: (903) 894-6332 www.brookhill.org

## **Teacher Recommendation Form** Applying for Grades 1-6

Name of Applicant (please print)	Grade (for which applying)	School year (for	School year (for which applying)			
Personal Characteristics and Qualities						
Class participation □ Joins in readily	☐ Contributes occasionally	☐ Wants to dominate	☐ Rarely contributes			
Ability to work in a group $\square$ Always works we	ell	☐ Has difficulty	☐ Has great difficulty			
Ability to work independently □ Always works we	ell □ Needs help occasionally	☐ Needs help frequently	☐ Needs constant help			
Ability to complete assignments $\hfill\square$ Always on time	□ Usually on time	$\square$ Needs additional time	☐ Has difficulty			
Follows directions ☐ Easily and accurately	☐ Occasionally needs help	☐ Needs much explanation	☐ Rarely			
Takes initiative □ Always	☐ Usually	☐ Sometimes	☐ Rarely			
Peer Relations □ Role model	☐ Healthy relationships	☐ Occasional problems	☐ Relates poorly			
Relationships with adults $\Box$ Courteous	☐ Usually positive	☐ Occasional problems	$\square$ Shows little respect			
<b>Displays appropriate conduct</b> □ Good conduct	☐ Usually good conduct	☐ Occasional misconduct	☐ Poor conduct			
Integrity   Highly trustworth	y □ Trustworthy	☐ Usually trustworthy	☐ Questionable			
Concern for others $\square$ Very Considerate	e ☐ Considerate	☐ Usually considerate	☐ Rarely considerate			
Warmth of personality $\square$ Always friendly	□ Usually friendly	☐ Occasionally friendly	☐ Rarely friendly			
Sense of humor □ Highly developed	d □ Good	☐ Fair	☐ Poorly developed			
Spirit of cooperation □ Always cooperat	es   Cooperates	☐ Occasionally cooperates	☐ Poor cooperation			
Citizenship 🗆 Excellent	☐ Good	☐ Fair	□ Poor			
Attitude toward school   Excellent	☐ Good	☐ Fair	□ Poor			
Leadership potential □ Leader	☐ Can follow or lead	☐ Leads on occasion	☐ Rarely leads			
Self confidence □ Healthy self-imag	ge ☐ Needs some support	☐ Seems over confident	☐ Poor self-image			
Reaction to criticism    Excellent	☐ Good	☐ Fair	□ Poor			
Responsible □ Very responsible	□ Usually responsible	☐ Sometimes responsible	☐ Rarely responsible			
Emotional maturity □ Very mature	☐ Age appropriate	☐ Sometimes immature	□ Very immature			
Attention span ☐ Actively engaged	d □ Attentive	☐ Variable attention	☐ Requires frequent direction			
■ Do you have any reason to question the applicant's academic or personal integrity? □No □Yes  If you answered "Yes", please provide an explanation:						
Areas in which the applicant has the greatest strengths?						
Areas in which the applicant has the greatest needs?						
■ Describe the ways the applicant contributes to your school community: (character, citizenship, leadership)						
■ Please describe parental support / involvement:						

■ If necessary, additional comments may be added to the back of this page.