

Application For Enrollment

Name of Applicant *(please print)*

Grade *(for which applying)*

School year *(for which applying)*

To the Parent/Guardian:

- Please give this form to applicant's current Principal.
- Please read and sign the statement below:

I acknowledge that I waive my right to read the confidential recommendation and the school report for this applicant.

Applicant Signature

Date

Name of Parent/Guardian *(please print)*

Parent/Guardian Signature

Date

To the Principal:

- This recommendation will remain confidential and will not become part of the applicant's permanent record.
- When you have completed this form, please fax it to: (903) 894-6332 or email to admissionform@brookhill.org.
- Feel free to use additional sheets, if necessary.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the applicant's application. Your cooperation and candor are greatly appreciated..

Your Name

Title

Phone

School Name

Your Email

Your Signature

Date

Principal Recommendation Form Applying for Grades 2-6

If the need arises, may we contact you to discuss the applicant further? No Yes

■ How long and in what capacity have you known this applicant? _____

■ Has the applicant ever been a recipient of a special services program (i.e., gifted, learning disability resource center, speech therapy, etc.)? No Yes *If "yes", please explain:* _____

■ To your knowledge, has the applicant been recognized for outstanding academic, athletic, or artistic performance? No Yes *If "yes", please explain:* _____

■ To your knowledge, has the applicant had any history of serious conduct problems? No Yes *If "yes", please explain:* _____

■ Will the applicant be permitted to re-enroll in your school? No Yes *If "no", please explain:* _____

■ Do you have any reason to question the applicant's academic or personal integrity? No Yes *If "yes", please explain:* _____

■ Areas in which the applicant has the greatest strengths? _____

■ Areas in which the applicant has the greatest needs? _____

■ Describe the ways the applicant contributes to your school community: (character, citizenship, leadership) _____

■ Please describe parental support / involvement: _____

■ The Brook Hill School is a comprehensive Christ-centered college preparatory school. In your opinion, will this applicant be a good fit in The Brook Hill School program?

Definitely Yes, with little effort Yes, with much effort No

Please explain your response:

Principal Recommendation Form Applying for Grades 2-6

Name of Applicant *(please print)* _____ Grade *(for which applying)* _____ School year *(for which applying)* _____

Personal Characteristics and Qualities

■ Please place check marks at the points that represent your evaluation of the applicant in comparison to other students in his or her age group whom you have directed or taught.

- | | | | | |
|--|---|--|--|---|
| Peer Relations | <input type="checkbox"/> Role model | <input type="checkbox"/> Healthy relationships | <input type="checkbox"/> Occasional problems | <input type="checkbox"/> Relates poorly |
| Relationships with adults | <input type="checkbox"/> Courteous | <input type="checkbox"/> Usually positive | <input type="checkbox"/> Occasional problems | <input type="checkbox"/> Shows little respect |
| Displays appropriate conduct | <input type="checkbox"/> Good conduct | <input type="checkbox"/> Usually good conduct | <input type="checkbox"/> Occasional misconduct | <input type="checkbox"/> Poor conduct |
| Integrity | <input type="checkbox"/> Highly trustworthy | <input type="checkbox"/> Trustworthy | <input type="checkbox"/> Usually trustworthy | <input type="checkbox"/> Questionable |
| Concern for others | <input type="checkbox"/> Very Considerate | <input type="checkbox"/> Considerate | <input type="checkbox"/> Usually considerate | <input type="checkbox"/> Rarely considerate |
| Warmth of personality | <input type="checkbox"/> Always friendly | <input type="checkbox"/> Usually friendly | <input type="checkbox"/> Occasionally friendly | <input type="checkbox"/> Rarely friendly |
| Sense of humor | <input type="checkbox"/> Highly developed | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poorly developed |
| Citizenship | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Attitude toward school | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Leadership potential | <input type="checkbox"/> Leader | <input type="checkbox"/> Can follow or lead | <input type="checkbox"/> Leads on occasion | <input type="checkbox"/> Rarely leads |
| Self confidence | <input type="checkbox"/> Healthy self-image | <input type="checkbox"/> Needs some support | <input type="checkbox"/> Seems over confident | <input type="checkbox"/> Poor self-image |
| Reaction to criticism | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Responsible | <input type="checkbox"/> Very responsible | <input type="checkbox"/> Usually responsible | <input type="checkbox"/> Sometimes responsible | <input type="checkbox"/> Rarely responsible |
| Emotional maturity | <input type="checkbox"/> Very mature | <input type="checkbox"/> Age appropriate | <input type="checkbox"/> Sometimes immature | <input type="checkbox"/> Very immature |
| Self control | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |

■ Does the applicant have excessive absences? No Yes
If "yes", please explain: _____

■ Additional comments:

