

How long and in what capacity have you known this applicant? _____

- Please place check marks at the points that represent your evaluation of the applicant in comparison to other students in his or her age group whom you have taught.

	Above Age Expectation	At Age Expectation	Below Age Expectation	No Basis for Judgment	See attached notes
Social / Emotional					
Interaction with peers					
Interaction with adults					
Behavior management					
Attitude management					
Cooperation with others					
Work/Play with others					
Comments:					
Readiness / Development					
Verbal reasoning					
Visual discrimination					
Perceptual motor					
Auditory discrimination					
Comments:					
Early Literacy / Language					
Vocabulary development					
Verbal expression					
Phonological awareness					
Print & Book awareness					
Letter knowledge					
Love of books / reading					
Comments:					
Early Mathematics					
Number & Operation					
Patterning					
Spatial sense					
Comments:					
Physical Development					
Gross motor skills					
Fine motor skills					
Comments:					
Arts Development					
Creativity					
Singing					
Rhythm					
Dramatic play					
Drawing / Design					
Comments:					

Teacher Recommendation Form **Applying for Grades PreK - K**

Name of Applicant *(please print)* _____ Grade *(for which applying)* _____ School year *(for which applying)* _____

If the need arises, may we contact you to discuss the applicant further? **No** **Yes**

■ Areas in which the applicant has the greatest strengths? _____

■ Areas in which the applicant has the greatest needs? _____

■ Please describe parental support / involvement: _____

■ Does the applicant have excessive absences? No Yes
If "yes", please explain: _____

■ The Brook Hill School is a comprehensive Christ-centered college preparatory school. In your opinion, will this applicant be a good fit in The Brook Hill School program?
 Definitely **Yes, with little effort** **Yes, with much effort** **No**
Please explain your response:

■ Additional comments:

